



Garowe Teachers Education College (GTEC)

Building the Nation Through Education

GTEC Profile 2022



Garowe, Puntland State of Somalia

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About

GTEC is a public teacher's education institution managed on behalf of the Ministry of Education by a board of governors. The College is legally and officially recognized and endorsed by the regional government. GTEC is committed to making a meaningful contribution to the development of Somalia through offering comprehensive and relevant teacher education and training program. The college continues to enjoy wide support from the local community as well as local and international partners. Over the past seventeen years GTEC has trained more than 7301 teachers with many of its graduates working in primary and secondary schools across Puntland State of Somalia and elsewhere in Somalia.

The College was officially opened in 2005. Since its inception, 16 batches of pre-service primary and 14 batches pre-service secondary teacher have graduated from the college.



Vision

To be a centre of excellence and leading institution in teachers education. Training and research



Mission

To develop a sustainable pool of qualified teachers in Somalia through teacher education, training and research in order to improve the quality of education



Value

- Professionalism
- Respect for Human Right
- Commitment
- Transparency
- Accountability
- Integrity

Motto:

Building the Nation Through Education

Courses Offered

GTEC offers a number of courses on education through regular program, week end program, distance learning, in-service program, online programs and others short courses. The following are main course offered by the college:

01	Bachelor of Education in Biology & Chemistry
02	Bachelor of Education in Mathematics & Physics
03	Bachelor of Education in Geography & History
04	Bachelor of Education in English & History
05	Diploma in Applied Statistics (Weekend)
06	Diploma in Arabic Teaching (Weekend)
07	Diploma in Early Child Education ECE (Weekend)
08	Diploma in Information Technology IT (Weekend)
09	Diploma in Educational Management (Weekend)
10	Bachelor of Primary Education in Science & Mathematics (Science Stream)
11	Bachelor of Primary Education in Social Studies & English (Arts Stream)

ONLINE EDUCATION



In-service training for primary and secondary teachers

Foundation course for post-secondary students

Short course

- English Language
- Computer Application
- Life Skills Training
- Human Right Training
- Management Training
- Monitoring and Evaluation
- Statistic Package
- Career Development
- School Management
- ICT

Working Hours

The college Works Sat – Thurs Mornings from 7am to 1pm

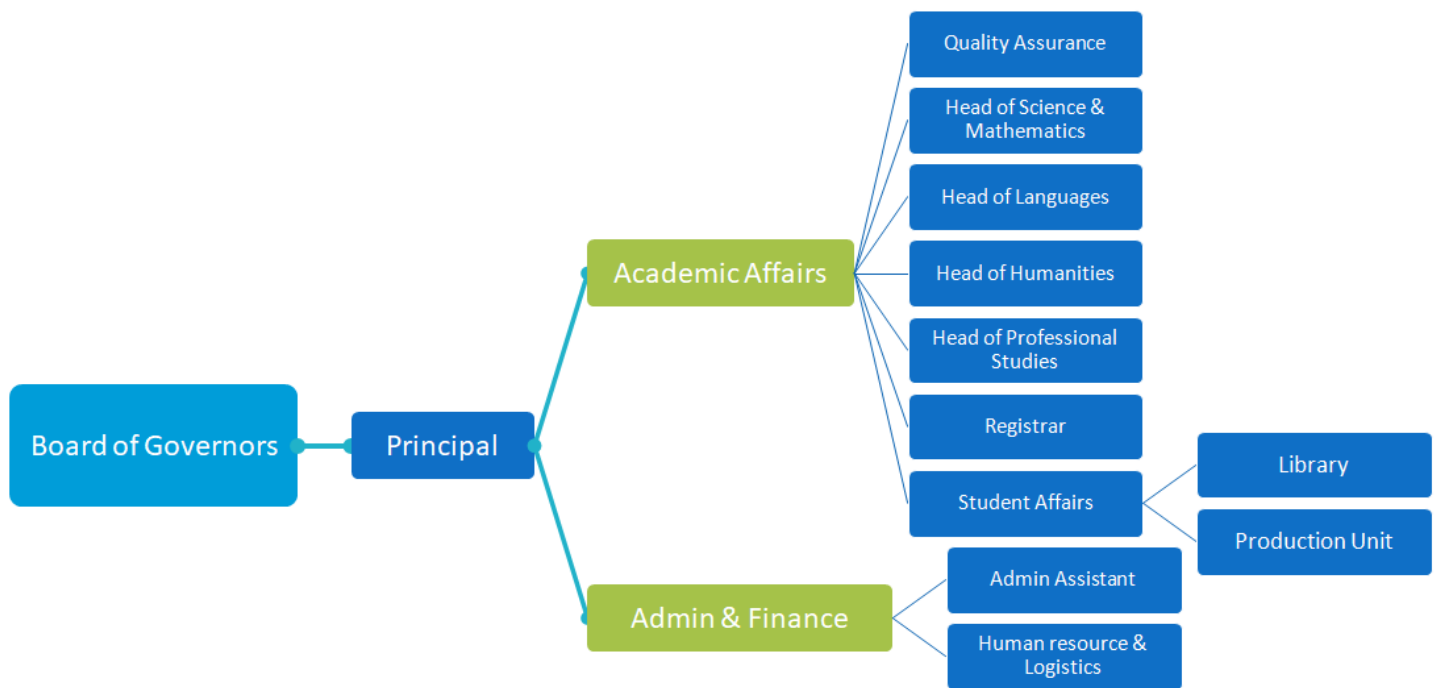
There are Two months break each year February and August

Each Year has two semesters which begin March and Sept



College Structure

The organizational structure of GTEC is designed to achieve the institution's mission, goals, and priorities of promoting high student achievement while supporting teamwork and fostering an atmosphere of professionalism. The organizational chart also includes college employees by unit, from the Board of Governance and down through all levels of the organizational structure of the college. The college has a clearly defined organizational structure as shown in the figure below.





Human Resource

The college employs three categories of staff. The first category is the academic staff which consists of the Dean of Academics and heads of departments, the head of Student Affairs and tutors. The academic staff are responsible for the coordination of academic departments and programmes of the college and also for other administrative activities of the college such as students admissions, management of examinations, organizing the curriculum, organizing of teaching time tables and many other duties.

The second category is non-teaching staff that comprise administrative staff. This includes admin/finance officer, accounting, admin-assistant and logistic and support staff such as drivers, cleaners and gardeners. The Admin/finance officer is responsible for financial planning and the administration of the college under the direction and authority of the principal. The overall day-to-day management of the college is carried out by the academic and administrative staff under the supervision and authority of the principal.

The third category of college staff is the executive committee that consists of the principal, dean of academics, dean of students' affairs, registrar and admin/finance officer. Below table shows details about GTEC staff.

SN	Area	Number	Qualification
1	Academic Staff	17	2 PhD, 7 Master, 8 Bachelor
2	Admin/Finance	4	1 Master, 2 Bachelor, 1 certificate
3	Cleaner and cook	4	
4	Watchmen	5	
5	Driver	2	
6	Garden	1	
	Total	33	

College Facilities



GTEC has enough facilities to fulfill its mandated task that is teacher education. The college is located on an area of 20,000 M² donated by Puntland government through local government of Garowe City. The college facilities include 14 classrooms, science laboratory, computer laboratory, library, offices, cafeteria, dormitory, guest house, students' bus and among others. Below tables reveals details of college facilities.

SN	Description	Quantity
1	Classrooms	14
2	Lecture halls	2
3	Science lab	2
4	Computer lab	1
5	Office space	7
6	Store	4
7	Kitchen	2
8	Public toilet	24
9	Watchman rooms	5
10	Library	1
11	Generator room	1
12	Bore hall	1
13	Guest house 4 bedrooms + dinning room+ kitchen + store	1
14	Dormitory with self-contained rooms with 64 beds	32
15	Vehicle(3 bus, Surf, landcruaser, Mark II)	6
16	Football playground	1
17	Mosque	1

The college has small library and reading room that accommodates about forty students. Students are allowed to borrow a limited number of books. This is due to the increased number of students and shortage of books. The main priority of the college is to expand library service in terms of both materials and space. The main challenges faced by the college are limited science laboratory and library facilities that play very important role in education.

Research

The college research unit that yearly produces one or two volume of GTEC academic Journal. The most contributors are students that have been given basic concept on how to write academic article as being part of their study. The GTEC journal focuses the following area:

- **Education**
- **Environment**
- **Human right**
- **Gender Issues**
- **Water and Sanitation**
- **HIV/AIDS**
- **Pease Education**



Teacher Training Statistics

All GTEC Projects by donor

No	Donor	Male	Female	Total
1.	EU	1698	514	2212
2.	GPE	1753	355	2108
3.	EAC	292	43	335
4.	IAFDC	24	8	32
5.	Irish Aid	26	12	38
6.	SIDA	43	29	72
7.	NORAD	43	47	90
8.	UKAID	547	150	697
9.	USAID	431	48	479
10.	MOEHE-GTEC	859	364	1238
Grand Total		5716	1570	7301

EU Supported

Program	Male	Female	Total
In-Service Primary Teacher Training	1029	285	1314
In-Service Secondary Teacher Training	28	2	30
Pre-service Primary Teacher Training	98	65	163
Pre-service Secondary Teacher Training	101	46	147
SAPIS Girls	0	82	82
Refresh Courses Training	442	34	476
Total	1698	514	2212

GPE Supported

Program	Year	Male	Female	Total
Pre-service Primary GPE Cohort 1	2017	47	31	78
Pre-service Primary GPE Cohort 2	2018	48	30	78
In-service Primary GPE Cohort 1	2018	282	43	325
In-service Primary GPE Cohort 2	2019	295	30	325
In-service Primary GPE Cohort 3	2020	279	46	325
In-service Primary MCA Cohort 1	2021	21	113	134
In-service Primary MCA Cohort 2	2021	228	38	266
Head Teachers GPE Cohort 1	2018	86	4	90
Head Teachers GPE Cohort 2	2019	86	4	90
Head Teachers Cohort 3 (ESPIG)	2021	239	8	247
Head Teachers MCA/GPE Cohort 1	2021	72	3	75
Head Teachers MCA/GPE Cohort 2 (July)	2022	70	5	75
Total		1753	355	2108



College Visitors





College Partners



Save the Children



ADRA



MercyCorps

World Vision



**VRIJE
UNIVERSITEIT
AMSTERDAM**



**Africa
Educational
Trust**
Education for all is the
key to development

Donors



**GLOBAL
PARTNERSHIP
for EDUCATION**

**Girls'
Education
Challenge**



Irish Aid

Department of Foreign Affairs
An Roinn Gnóthaí Eachtracha



Norad



**علم طفلاً
EDUCATE A CHILD**

A programme of **education above all**



Sida

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