





PROFILE OF GAROWE TEACHERS EDUCATION COLLEGE

Garowe, Puntland





COLLEGE PROFILE

Name: Garowe Teachers Education College

Abbreviation: GTEC

GTEC Motto: Building the nation through

Education

Local: Garowe, the capital city of Puntland

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Background







The availability of qualified teachers to facilitate teaching and learning in schools in Somalia remains one of the key barriers to children accessing and participating in quality education. The last cohort of qualified teachers was graduated from Lafole College in Mogadishu in 1990 and primary teacher at Halane in 1985. As a result, there has been a continued lack of qualified teachers over the last two decades. In response to this severe lack of trained teachers, the community in Puntland State of Somalia (Puntland) mobilized and advocated the establishment of a public teachers training college. Puntland State Government then allocated public land for the construction of the college within the municipality of Garowe town in the Nugal region financial support obtained from Diakonia, through The Swedish International Development Cooperation Agency (SIDA), enabled the completion of college construction in 2004.

Garowe Teacher Education College (GTEC) was officially opened in 2005. It became operational by implementing a two year pre-service teachers training programme supported by Diakonia and a host of inservice skills and upgrading training programmes supported by the EU. Overall, the college has 11 partners with various donors. GTEC is a public teacher's education institution managed on behalf of the Ministry of Education by a board of governors. The College is legally and officially recognized and endorsed by the regional government. GTEC is committed to making a meaningful contribution to the development of Somalia through offering comprehensive and relevant teacher education and training programmes. The college continues to enjoy wide support from the local community as well as local and international partners. Over the past nine years GTEC has trained more than 3000 teachers with many of its graduates working in primary and secondary schools across Puntland State of Somalia and beyond.

GTEC Motto: Building the Nation through Education

Vision

 To be a center of excellence and the leading institutions in teachers education. Training and research.

Mission

 To develop a sustainable pool of qualified teachers in Somalia through teacher education, training and research in order to improve the quality of education.

Goals

 To improve access and participation to quality primary and secondary education in Somalia.

Objectives:

The main goal of GTEC is to improve access to quality education in Somalia through establishing a sustainable and adequate pool of qualified teachers for primary and secondary education sectors. The objectives of the college are:

- To increase the number of qualified teachers who are equipped with updated pedagogical skills.
- To assist the Ministry of Education in establishing sustainable and adequate pool of qualified teachers for primary and secondary education sectors.
- To increase the number of qualified female teachers in primary and secondary schools.
- To show-case and document best practices in teacher education and training in Somalia.
- To promote synergy in teachers education and training in Somalia by establishing viable linkages and partnership.

Core Values

- Professionalism
- Respect for Human Right
- Commitment
- Transparency
- Accountability
- Integrit

Key Strategic of the College

The key strategic is to improve the quality of education, increase access and enhance participation in Somalia.

Strategic Objectives (SOs)

Strategic Objective 1: Improved quality of teacher education and validated training programmes

Strategic Objective 2: Establish financing mechanisms and strategies for sustained delivery of services

Strategic Objective 3: Equitable access for females and other disadvantaged groups to teacher education programmes

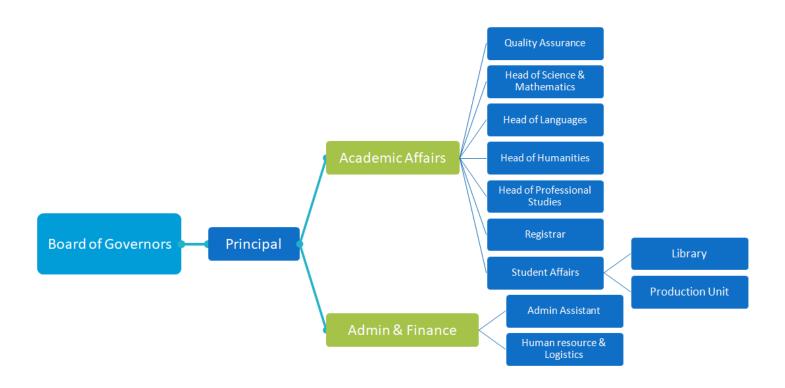
Strategic Objective 4: Conduct educational research

Strategic Objective 5: Improve GTEC's institutional capacity to fulfill its mandate



College Structure

The organizational structure of GTEC is designed to achieve the institution's mission, goals, and priorities of promoting high student achievement while supporting teamwork and fostering an atmosphere of professionalism. The organizational chart also includes college employees by unit, from the Board of Governance and down through all levels of the organizational structure of the college. The college has a clearly defined organizational structure as shown in the figure below.



Human Resource

The college employs three categories of staff. The first category is the academic staff which consists of the Dean of Academics and heads of departments, the head of Student Affairs and tutors. The academic staff are responsible for the coordination of academic departments and programmes of the college and also for other administrative activities of the college such as students admissions, management of examinations, organizing the curriculum, organizing of teaching time tables and many other duties.

The second category is non-teaching staff that comprise administrative staff. This includes admin/finance officer, accounting, admin-assistant and logistic and support staff such as drivers, cleaners and gardeners. The Admin/finance officer is responsible for financial planning and the administration of the college under the direction and authority of the principal. The overall day-to-day management of the college is carried out by the academic and administrative staff under the supervision and authority of the principal.

The third category of college staff is the executive committee that consists of the principal, dean of academics, dean of students' affairs, registrar and admin/finance officer. Below table shows details about GTEC staff.

SN	Area	Number	Qualification
1	Academic Staff	17	2 PhD, 7 Master, 9 Bachelor
2	Admin/Finance	4	1 Master, 2 Bachelor, 1 certificate
3	Cleaner and cook	4	
4	Watchmen	5	
5	Driver	3	
6	Garden	1	
	Total	34	

College Facilities



GTEC has enough facilities to fulfill its mandated task that is teacher education. The college is located on an area of 20,000 M² donated by Puntland government through local government of Garowe City. The college facilities include 14 classrooms, science laboratory, computer laboratory, library, offices, cafeteria, dormitory, guest house, students' bus and among others. Below tables reveals details of college facilities.

SN	Description	Quantity
1	Classrooms	14
2	Lecture halls	2
3	Science lab	2
4	Computerlab	1
5	Office space	7
5	Store	4
7	Kitchen	2
3	Publictoilet	24
9	Watchman rooms	5
10	Library	1
11	Generatorroom	1
12	Bore hall	1
13	Guest house 4 bedrooms + dinning room+ kitchen + store	1
14	Dormitory with self-contained rooms with 64 beds	32
15	Vehicle(3 bus, Surf, landcruaser, Mark II)	6
16	Football playground	1
17	Mosque	1



The college has small library and reading room that accommodates about forty students. Students are allowed to borrow a limited number of books. This is due to the increased number of students and shortage of books. The main priority of the college is to expand library service in terms of both materials and space. The main challenges faced by the college are limited science laboratory and library facilities that play very important role in education.

Courses Offered

- Bachelor of Education in Biology & Chemistry
- Bachelor of Education in Mathematics & Physics
- Bachelor of Education in Geography & History
- Bachelor of Education in English & History
- Bachelor of Education in Chemistry & Mathematics
- Bachelor of Education in Business & Mathematics
- Bachelor of Education in ICT & Mathematics
- Bachelor of Education in Geography & Economics
- Bachelor of Education in Mathematics & Economics
- Bachelor of Education in Agriculture & Biology
- Bachelor of Education in Agriculture & Economic
- Diploma in Applied Statistics
- Bachelor of Primary Education in Science & Mathematics (Science Stream)
- Bachelor of Primary Education in Social Studies & English (Arts Stream)
- In-service training for primary and secondary teachers
- Foundation course for post secondary students
- Short course
 - English Language
 - Computer Application
 - Life Skills Training
 - Human Right Training
 - Management Training
 - Monitoring and Evaluation
 - Statistic for Manual And Package
 - And more....

Research

The college research unit that yearly produces one or two volume of GTEC academic Journal. The most contributors are students that have been given basic concept on how to write academic article as being part of their study. The GTEC journal focuses the following area:

- Education
- Environment
- Human right
- Gender Issues
- Water and Sanitation
- HIV/AIDS
- Pease Education

